CFIS takes pride in maintaining the tradition of excellence by supporting the academic and social-emotional foundation of our students.

In support of Corona-Norco Unified School District’s two-pillar model of education, which focuses on both the academic and social-emotional development of students, CFIS implements a full and comprehensive social-emotional program that meet the needs of the whole child. **CNUSD’s LCAP Goal 5: Implement measures at all schools to foster positive school environment and student support, and Goal 6: Establish home/school partnerships, which builds solid relationships between school and family are the cornerstones of our social-emotional programs and activities supporting “The Falcon Way”.**

“The Falcon Way: Safe, Responsible, Ready to Lead,” our PBIS (Positive Behavior Intervention Supports) framework, is the umbrella for all social-emotional programs and activities at CFIS. Students are educated on the expectations of The Falcon Way at the beginning of the year, and they are reinforced daily throughout the year. The framework is presented to students through videos, mini-lessons, and a school wide positive behavior reward system.

Social-emotional support starts before the school year begins. Each seventh grade student participates in a full-day induction program presented by the eighth grade WEB (Where Everybody Belongs) Leaders. This energized day welcomes and acclimates students to the CFIS culture through structured play and builds bridges between elementary and middle school. On this day, students make connections that promote a sense of belonging.

During the first few weeks of school, the counseling staff presents character building, anti-bullying, and anti-harassment curriculum to the entire student body. Through Title 1 funding we are able to provide enrichment that supports our Falcon Way programs, such as *Camfel Productions* (tolerance presentation), *Kaiser Permanente* (Anti-Bullying Performance), various guest speakers, teen violence prevention presentations, and *What If Week*. The *What If Week* campaign is driven by the needs of our students. Students are surveyed regarding personal issues they are facing, and a week of activities are structured to address these needs. An example of a previous theme was “What If Your Dreams Came True?” where students designed personalized pillowcases representing their vision for their future. This served as a physical reminder of what they can accomplish. In support of character development curricula, student leadership groups designed and implemented a school wide kindness campaign, which is student-driven and student-run.

Club Live is one of the many opportunities offered at CFIS. This club focuses on diversity, service, and promoting healthy lifestyles. This is the longest standing club on campus, and has influenced our students for over 25 years. In addition, other opportunities for student supports include Intramural Sports, Forensics Speech Team, Math Field Day, Talent Show, Fine Arts Festival, Renaissance Faire, Civil War Simulation, YEMP (Youth Education Motivation Program), AVID, Unity, lunchtime team-building activities, after-school dances and social activities, and FLYWISE (Facilitating Leadership in Young Wingmen In Schools Education), a partnership with March Air Reserve Base.

In addition to supporting all students socially and emotionally, CFIS provides a comprehensive counseling program for creating intentional services for targeted groups with direct and indirect services. This meets the goal of closing the achievement gap by addressing the foundational needs of
our students. Specific groups are developed through a student-needs assessment, and include a *Be Strong Girls Group* and a *My Strength Boys Group*, a teen violence prevention and healthy relationship-building program in conjunction with the Riverside Area Rape Crisis Center. *Our Grief and Loss Group*, sponsored by Hospice, supports students who have experienced the loss of a family member, or loved one. CFIS *Peer Mediation Leaders*, sponsored by Riverside Community Partnership, receive 10 hours of training in order to facilitate student-to-student conflict resolution. *Our Divorce Group*, provided by CFIS counseling staff, is a small group intervention for students experiencing the difficulties of divorce.

Mentorship continues beyond the school day through Homework Academy, and Saturday Academy. Teachers and college-age tutors provide one-on-one and small group academic and social-emotional support. One outcome of our recent needs assessment survey is a desire for a student-adult mentorship program. Two-hundred thirty-seven students requested an on campus adult mentor. Based on this information, CFIS is in the designing stages of this program.

In an effort to meet the needs of the whole child, not only are social-emotional needs addressed, but academic supports are also in place. Our academic counselor provides an eight-week intensive intervention program, to a select group of students, with an emphasis on growth mindset and changing academic and behavior outcomes. In addition, growth mindset concepts are woven into all academic areas and visible on campus through inspirational quotes, posters, morning announcements, and student work. Success for School classes, an elective course that focuses on college and career readiness, provides instruction on *The 7 Habits of Highly Effective Teens*, goal setting, growth mindset, and organizational and study skills. Our school-wide AVID program offers both academic and social-emotional support through structure and team building.
At CFIS, we recognize the importance of family involvement in student success. In an effort to support the whole child, both inside and outside of school, we provide opportunities for parents to meet with the principal and counselors (Coffee with the Principal and Counselor), IB Potlucks, Family Science Nights, Fright Night, Back to School Night, Open House presentations, parent education on social and behavioral issues, referrals to outside services, and collaboration with The CNUSD Parent Center.

Ongoing weekly communication is provided through our social media, school website, Parent Connect, and School Messenger (Phone/email broadcast). English Learner Advisory Committee and School Site Council allows for parent voice in decision-making, while PTSA supports the larger community.

Research shows that students who are emotionally connected to school are more academically successful. We believe that all of our efforts and support for the social-emotional health of our students has led to success in academic growth. The California Dashboard data supports this belief. The Dashboard shows increases from 2017 to 2018 in three areas: English-Language Arts, Math and Suspension Rate (ELA from Yellow to Green, Math from Orange to Green, and Suspension from Orange to Green.) The evaluation of our Social-emotional program is a cyclical process where each year the students’ necessities change based upon the results of the annual needs-assessment survey. The data is used to adjust our social-emotional support program.

“A key insight is that building developmentally supportive school organizations is perhaps the most effective way to develop psychologically healthy and productive young people and adults.”